



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.07 ED College and Career Ready 2012-13**

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Integrating College and Career Ready skills in all content

**Leader:** Sharon Navas, Robin Arnold, Kelly McNeil  
**Team Members:** All Staff

**Action Plan Projected Completion Date:** 2012-13 School Year

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.* Pre- Post- survey of staff regarding current work in the area of College and Career Ready standards in order to target key areas/resources needed for increased integration.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.* According to the CCSS (Common Core State Standards) all students should demonstrate independence, build strong content knowledge, respond to varying demands, comprehend and critique, value evidence, use technology and digital media, and understand other perspectives and cultures.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
Staff will choose to either implement the Eight Mathematical Practices or go “all-in” in implementing the CCSS Standards for Mathematics, increasing student’s ability to make sense of problems, persevere in solving them and attend to precision.	Staff guided by Sharon Navas, Robin Arnold and Kelly McNeil	Fall 2012 and on-going
Staff will continue to increase the amount of non-fiction material with which students engage, increasing their ability to “respond to varying demands,” and “build strong content knowledge.”	All Staff	
Students will engage with a variety of materials while learning to use text and illustrations to infer meaning, understand other cultures including Montana’s Native peoples, and comprehend and critique by comparing texts to see what is alike and different.	All Staff, Kelly McNeil	
Staff will continue to work with the instructional coach to teach students to attend to precision in writing and responding to one another’s works effectively.	All Staff, Kelly McNeil	

Staff will provide students with multiple opportunities to engage in 21st learning through the use of a variety of materials, including technology to model and share work, contributing to their ability to be precise, learn perseverance, develop metacognition and learn the skills to problem solving and cooperation.	All Staff, Tech Mentor	
Staff will nurture independence in all areas including social, emotional and academic growth through establishing protocols for group/partner work, providing direction in student organization, utilizing independent research/work projects and asking engaging higher level questions.	All Staff	
Students will have the opportunity to solve problems developed from “real world” situations and make connections to their own lives.	Students, All Staff	

**Progress expected by the end of the year:** Walk-through observations, grade level PLC meetings and end of year survey responses indicate the action steps have occurred and continue to develop as appropriate for the grade level/content area.